

There were: 27 possible respondents.

	Question Text	N	Top Two	Avg	A	B	C	D	F
1	Have you gained a good understanding of this subject matter	24	100%	5	96%	4%	0%	0%	0%
2	Is the instructor fair in grading you	24	100%	4.9	92%	8%	0%	0%	0%
3	Are the topics in the course organized in a coherent manner	24	96%	4.7	75%	21%	4%	0%	0%
4	Is the instructor available at office hours or by appointment for help or discussion	24	100%	5	96%	4%	0%	0%	0%
5	Does the instructor treat all students with respect	24	100%	5	96%	4%	0%	0%	0%
6	If applicable Has this course reinforced or assisted you in improving your writing and/or oral skills	24	96%	4.8	88%	8%	4%	0%	0%
7	Overall, how would you rate this course?	23	100%	5	100%	0%	0%	0%	0%
8	Overall, how would you rate this instructor	22	100%	5	100%	0%	0%	0%	0%
					12+	9-12	6-9	3-6	0-3
9	Select how many hours each week do you spend on this course, not including class time, or regularly scheduled laboratory or performance activity time	24	0%		0%	13%	42%	29%	17%

Text Responses	
Question: Strongest aspects of this course or instructor	
Prof. Bertucci created a very respectful and engaged environment in which students were encouraged to voice their opinions and really learn how to build arguments and help people think critically.	
He stresses the fact that he doesn't care as much about grades as he does about our learning. He always encourages us to come meet with him during office hours. He takes into account how much effort we are putting into the course. He is extremely knowledgeable and values all of our opinions.	
I really like how Professor Bertucci encourages us to stay up to date with current international affairs. I think relating theories that we learn in class to events actually going on in our lives was a very helpful and wholesome way of understanding the material. Also, I can tell that Professor Bertucci truly cares about us and our understanding of the material, which I find to be motivating and very valuable.	
personalized learning, will spend endless hours helping	
Keeps the course very interesting and relevant. Makes the material very understandable	
Great guy, engaging lectures, very enjoyable class.	
All of his lessons were presented clearly and effectively.	
He is a great teacher, probably one of the best I have ever had at Tulane. No complaints. He gives a good amount of reading and is really helpful.	
Mr. Bertucci's willingness to speak one on one about papers and subject matter has been extremely valuable to my intellectual growth. When helping me with my paper, which I needed to cut a lot of stuff from, he showed me how he goes about cutting down his works (works at be actually published). Showing me that we were in the same situation, and giving me valuable help, really benefitted me. We were given a large amount of time to complete our final papers (rough draft date and final due date were far apart). -Unlike my other courses, where students usually have a week to write lengthy papers, he gave us a long time and placed a lesser emphasis on length. This cannot be viewed as a pitfall of Mr. Bertucci's course's rigor--in my case, I wrote almost 10 pages for the rough draft (10 pages was the limit) and spent a great deal of time perfecting it, I assume my paper would've been in the top portion of the classes were it to have been given a letter grade. But, I cannot (along with all the students that put high effort into the rough drafts) rest on the work of my rough draft like in most classes because we are also being graded on how we implement feedback and change it for the better. This approach helps the students that showed little effort on their rough drafts learn without overly penalizing them, and keeps those with solid rough drafts to continue working hard (all inevitably learn more and become better writers from this). Also, while all classes had specific learning outcomes, he allowed students to voice their beliefs about topics of their choice, giving all students a chance to learn about unique situations/topics. He is very smart. Had I known what I know now, I would've met with him more frequently (he constantly stressed his willingness to meet one on one throughout the whole semester, it just didn't register to me quickly) and that would've helped more a lot. While I am a just a freshman, I am very interested in international affairs and relations and that has given me, before the class, more (subject) knowledge than most students. Nonetheless, I learned as much if not more than the typical student about international affairs because of Mr. Berutcci (my previous, relatively high, knowledge did not prohibit my chance to learn).	
Professor Bertucci is an educator in keeping with the highest standards of the profession. His complete grasp of the course material is easily transferred to students due to an extremely high level of participation and engagement. More than all of this, Professor Bertucci is just a very likeable person. He should really teach more courses.	
Prof. Bertucci is an extremely knowledgeable instructor and he does his best to make the class enjoyable. He treats everyone with respect and values everyone's opinions and contributions to class. He makes sure that all students are engaged in class discussion. I am thrilled to have had a very helpful professor for IR because some of the material can be very dense. But Prof. Bertucci does everything he can to help students who are struggling.	
Where do I BEGIN?? Mariano is fabulous in every way. His combination of lecture and group discussion is so effective and really drives home the points he wants to make. He is a perfectly agreeable, fair grader and does all he can to help his students succeed. He treats his students like adults, so they in turn treat him with respect. He knows his stuff and it rubs off on his students. most importantly, he prioritizes establishing a relationship of trust with his students, which really allows the learning to flourish in the classroom. He puts his whole heart into the course and I have gotten so much out of it. Truly the best professor I have had yet here at Tulane!! I will miss him dearly!!	
He did an excellent job of listening to students' opinions and keeping class interesting.	

Everything was organized efficiently, the exams were graded fairly, classes were always interesting and engaging. Discussions of current events were related to the general topic of the day to reinforce what we were learning.

He treats everyone with the utmost respect. Like even when people are saying stupid things he still treats them like an adult and is respectable about it. He grades fairly and assigns relevant assignments that help me to better understand the subject matter. He encourages class discussion which makes the subject matter more interesting.

Best Teacher I have had at Tulane. Listens to feedback from students and genuinely cares and is well-versed in the subject

His openness to and encouragement of different viewpoints stimulate very interesting class discussion. He truly wants everyone to walk away from his class having learned something.

The emphasis on actually learning and digesting the material instead of focusing on the material grades made the class much more enjoyable. It made it feel like he truly cared that everyone understood everything and that he wanted everyone to gain an equal understanding of the course.

I think I have a much stronger understanding of what is going on in the world and how to interpret current events. I think that the discussions facilitated in this class have taught me a lot about the nature of international relations and the complexity of seemingly simple relationships between nations. I have loved this class and feel strongly that I have emerged with a stronger sense of what is happening in the world, and a more analytical way of thinking about things.

He was very engaging and promoted strong discussion of the course material.

The professor made the subject matter interesting by combining classical theories with current events. Applying the concepts to real world situations made me understand them better.

He was very helpful and communicated daily on what needed to be done.

Instructor encouragement of student analytical thinking was a great daily part of the course. Also, the presentations and final paper were structured in a very useful way to work on skills in addition to material content

**Question: Weakest aspects of this course or instructor**

Not much, the totally discussion based class can sometimes lead to bouncing around topic to topic but Prof. Mariano is definitely always in control.

The only thing that I was not a huge fan of was how on our papers Professor Bertucci focused on the style of writing - not the content. I don't understand why the way in which we write is very relevant for an introduction to IR class. I feel like for a basic class at this level the content of our writing is what should be considered in the grading process, not the style.

A lot of reading which sometimes makes it hard to get the most important info.

really nothing negative to say, maybe projects could be explained in more depth.

None

Nothing major. The only issue is that I have no idea what my final grade will be, but that is okay. Also I don't really like the group projects, but I guess they are a necessary evil

Too much reading for the requirements. Although the readings gave devoted students the chance to learn a lot, most students were not up to it. However, those students were not drastically penalized, so the readings really (in retrospect) gave the students willing to put in extra work the opportunity learn (as well as do better in the class).

Too much reading assigned.

Bertucci sometimes looks to cause argument among students. He's only making sure that all opinions are heard and all points of view are covered. It can just be irritating when the class comes to a consensus on a certain topic and he's trying to continuously ignite a debate that is not really necessary.

NADA.

Nothing

The readings can be pretty ridiculously long and I just don't have time for some of them.

Sometimes a little disorganized, sometimes it feels like the reading is excessive compared to the topics that we discuss in class

The way the group presentations was structured was not my favorite. It became very monotonous to sit and listen to them day after day, but it was informative. The second round of presentations though I would have liked to be able to pick our topics instead of multiple groups discussing the same topic because that's just boring to listen to and it would be more interesting to hear about a variety of current IR issues.

At times he was a bit unclear, or vague with his expectations.

Sometimes we had so much class discussion it was difficult to understand the real message we were supposed to take away for exams.

NONE!

Sometimes overwhelming amount of scholarly readings in a single week, usually manageable

**Question: Additional comments**

Great guy, great teacher, great scholar

Professor Bertucci is the best professor I have had at Tulane yet and I have recommended him to all of my younger friends.

Overall I really enjoyed this class and feel like I learned a lot! Professor Bertucci is relatable and has been one of my favorite professors at Tulane thus far.

One of the best teachers I've had at Tulane. Great Class!

bertucci is one of the greatest professors ive ever had #SoWhatsGoingOnInTheWorldToday

I wish he was teaching next semester

He deserves a raise

I dislike the letter system criteria that is used for these evaluations. A full change in a letter grade, to students, is a drastic jump. I gave all A's for this course, which I stand by, but had I been allowed to give, for example, A+, A, or A-'s, my evaluation would be substantially more genuine (and useful).

If I ever have the chance, I will definitely take a class with Prof. Bertucci again. 10/10 recommend his class to anyone!

He's also a pretty funny dude which makes some of the more boring material more interesting.

I am now interested in and possess a basic knowledge of International Relations theory

A phenomenal professor who really takes pride in his teaching and engaging his students.

Great teacher, great class

He helped with writing on our final paper to an extreme extent.

Great professor enthusiasm, excellent one on one assistance, would recommend this course to friends

There were: 14 possible respondents.

	Question Text	N	Top Two	Avg	A	B	C	D	F
1	Good understanding of subject matter	13	100%	4.9	92%	8%	0%	0%	0%
2	Instructor fair in grading	13	100%	4.9	92%	8%	0%	0%	0%
3	Topics organized in a coherent manner	13	100%	4.8	85%	15%	0%	0%	0%
4	Instructor availability	13	100%	4.9	92%	8%	0%	0%	0%
5	Instructor treat all students with respect	12	100%	5	100%	0%	0%	0%	0%
6	Course improved writing or oral skills	12	100%	4.8	75%	25%	0%	0%	0%
7	Overall course	13	100%	4.8	85%	15%	0%	0%	0%
8	Overall instructor	13	100%	5	100%	0%	0%	0%	0%
					12+	9-12	6-9	3-6	0-3
9	Hours per week spent on course	13	0%		8%	8%	23%	46%	15%

Text Responses	
<b>Question: Strongest aspects of this course or instructor</b>	
Good at leading classroom discussions, selected good readings for us that gave us a better understanding of the material, explained the concepts clearly, made sure the class stayed interesting.	
Great discussion, gave us feedback on papers which was very helpful, explained new topics thoroughly, worked with us with the workload	
Gave me a whole new way to examine international relations in a slightly more theoretical manner	
The instructor was very personable and approachable. He was funny, nice to everybody, and explained the topics very well. He had ample real-world experience in what he was teaching. It was very easy to get help during office hours. I would recommend his class to anybody.	
Bertucci is always available for help, puts a lot of effort into improving his students' writing and oral skills. He has dedicated a lot of time to every single one of us and the progress is noticeable. In the classroom, he is able to maintain discourse and debate every day.	
Professor Bertucci was fantastic. I really enjoyed this course. It demanded a lot of effort, but I really feel like I learned a lot. I would recommend this course.	
The instructor was very fair and welcomed anyone to come meet with him if they had questions or needed help. Also, I felt that the quizzes and tests were very fair.	
Well organized. Flow from week to week made sense. No book. I liked that we used recent articles and books to learn the material. Let us decide our own opinion on each matter.	
Improving writing and general communication skills (both the Op-ed and Final Paper assignments), Oral Presentations made in class about International Organizations and Relations between certain International actors.	
Best teacher I've had this semester, knowledgeable, helpful, relatable	
The instructor is able to get everyone engaged in a meaningful conversation. Learning is mostly through discussion which is good, we can formulate our own ideas.	
His lectures were intuitive, quizzes reinforced the material, and larger assignments helped overall understanding of often theoretical and abstract concepts.	
We learned to improve our writing and analyze world affairs.	
<b>Question: Weakest aspects of this course or instructor</b>	
Sometimes I felt like it was difficult to understand his feedback for essays or it was hard to tell exactly what he wanted from the essays.	
The discussions are sometimes hard to participate in because there aren't always opportunities to voice your opinion because the subject matter doesn't call for it.	
The instructor assigned a lot of reading, not all of which seemed like it was necessary to succeed in the course. There are very few weak aspects of this course.	
Readings are very long and complicated. The challenge is good and I understand that it can be beneficial to read articles even if we do not fully understand them, but because there are so many and they are so long, it can get frustrating.	
The time allotted for the course was a bit too long, 50 minutes would have sufficed.	
Sometimes the readings were really long and there was a lot of them for one class.	
At times, the readings became tedious and were difficult to complete in entirety. While each was certainly applicable, I had difficulty completing the entire reading assignments at times. However, I really do appreciate that we were given the original authors to read, regardless of how much I initially struggled	
the class got off to a slow start	
Sometimes there is just too much on my plate for this class.	
I had the class at 8 am. That is all.	
<b>Question: Additional comments</b>	

Overall, it was a great class. I really liked how he took the theoretical things that we were learning and incorporated them into current events. That helped keep the class interesting and relevant.

He worked very hard to improve the class's speaking and writing ability.

I learned a great deal about Int. Relations, and the instructor cared about his students and wanted us to understand.

There are very few bad things that I could possibly say about this class. It was well planned and executed and Professor Bertucci was always willing to help and was receptive to feedback and tips on improving the course at all points in the semester. I would definitely recommend it to anyone who might be interested

Mariano Bertucci was one of my favorite instructors this semester!

DEPT: INTERNATIONAL RELATIONS

UNIVERSITY OF SOUTHERN CALIFORNIA

EVALUATION SERVICES

INSTRUCTOR: BEKRUCCI, M

RESPONSES FROM TEACHING ASSISTANT FORM A - SPRING 2009

06/16/09

COURSE: 341

CLASS NUMBER: 37842

NUMBER OF STUDENTS COMPLETING EVALUATIONS: 27  
PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS: 82

THE FOLLOWING STATISTICS ARE BASED UPON THE ACTUAL NUMBER OF STUDENTS RESPONDING TO THE QUESTION.

FOR EACH QUESTION, THE PERCENTAGE OF STUDENTS MAKING EACH RESPONSE (OR NOT RESPONDING), THE MEAN RESPONSE, AND THE STANDARD DEVIATION ARE PRESENTED. CAUTION SHOULD BE USED IN INTERPRETING RESULTS WHEN THE TOTAL NUMBER OF STUDENTS COMPLETING EVALUATIONS IS SMALL, THE PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS IS SMALL, OR THE PERCENTAGE OF "NON-RESPONSE" TO INDIVIDUAL ITEMS IS LARGE.

(SOME QUESTIONS HAVE BEEN ABBREVIATED)

----- PERCENTAGE RESPONDING -----

SPECIFIC QUESTIONS

1. CLEARLY RELATED PURPOSE & MATERIAL IN DISCUSSION SECTION TO LECTURE COMPONENT OF THE COURSE.
2. ARTICULATED GOALS OF THE DISCUSSION SECTION CLEARLY.
3. ORGANIZED DISCUSSION SECTION TO ACHIEVE THOSE GOALS.
4. PRESENTED MATERIAL IN CLEAR, UNDERSTANDABLE LANGUAGE.
5. USED CHALKBOARD & OTHER VISUAL AIDS EFFECTIVELY.
6. WAS KNOWLEDGEABLE ABOUT THE SUBJECT MATTER.
7. EXPLAINED DIFFICULT CONCEPTS, METHODS, SUB. MATTER.
8. PROVIDED INSIGHTS INTO WHY RESEARCH IS DONE
9. WAS ENTHUSIASTIC ABOUT COMMUNICATING SUBJECT MATTER.
10. ENCOURAGED STUDENTS TO PARTICIPATE IN THEIR LEARNING.
11. WAS ACCESSIBLE TO STUDENTS.
12. EVALUATED STUDENT WORK IN FAIR & APPROPRIATE WAYS.
13. GAVE HELPFUL FEEDBACK ON ASSIGNMENTS.

	NO RESP	POOR (1)	BELOW AVG (2)	AVG (3)	ABOVE AVG (4)	EXCELLENT (5)	MEAN	STD DEV
1.	0	0	0	4	11	85	4.81	0.48
2.	0	0	0	4	11	85	4.81	0.48
3.	0	0	0	0	22	78	4.78	0.42
4.	0	0	0	4	15	81	4.78	0.51
5.	0	0	0	4	19	78	4.74	0.53
6.	4	4	0	0	22	70	4.62	0.85
7.	0	0	0	0	15	85	4.85	0.36
8.	0	0	0	0	19	81	4.81	0.40
9.	0	0	0	4	19	78	4.74	0.53
10.	0	0	0	0	22	78	4.78	0.42
11.	0	0	0	4	19	78	4.74	0.53
12.	0	0	0	4	4	93	4.89	0.42
13.	0	0	0	7	19	74	4.67	0.62
14.	0	0	0	0	19	81	4.81	0.40

GENERAL QUESTIONS

15. OVERALL, HOW WOULD YOU RATE THIS TEACHING ASSISTANT?
16. OVERALL, HOW WOULD YOU RATE THIS DISCUSSION SECTION?

15.	7	0	0	0	15	78	4.84	0.37
16.	7	0	0	0	19	74	4.80	0.41

QUESTIONS PROVIDED BY INSTRUCTOR

18. INSTRUCTOR PROVIDED QUESTION # 18
19. INSTRUCTOR PROVIDED QUESTION # 19
20. INSTRUCTOR PROVIDED QUESTION # 20
21. INSTRUCTOR PROVIDED QUESTION # 21
22. INSTRUCTOR PROVIDED QUESTION # 22

18.	0	0	0	0	0	0	.	.
19.	0	0	0	0	0	0	.	.
20.	0	0	0	0	0	0	.	.
21.	0	0	0	0	0	0	.	.
22.	0	0	0	0	0	0	.	.

DUE TO ROUNDING, PERCENTAGES MAY NOT ADD TO 100.

DEPT: INTERNATIONAL RELATIONS  
 INSTRUCTOR: BERTUCCI ,M  
 COURSE: 341  
 CLASS NUMBER: 37841

UNIVERSITY OF SOUTHERN CALIFORNIA  
 RESPONSES FROM TEACHING ASSISTANT FORM A - SPRING 2009

EVALUATION SERVICES  
 06/16/09

NUMBER OF STUDENTS COMPLETING EVALUATIONS: 22  
 PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS: 88

THE FOLLOWING STATISTICS ARE BASED UPON THE ACTUAL NUMBER OF STUDENTS RESPONDING TO THE QUESTION.

FOR EACH QUESTION, THE PERCENTAGE OF STUDENTS MAKING EACH RESPONSE (OR NOT RESPONDING), THE MEAN RESPONSE, AND THE STANDARD DEVIATION ARE PRESENTED. CAUTION SHOULD BE USED IN INTERPRETING RESULTS WHEN THE TOTAL NUMBER OF STUDENTS COMPLETING EVALUATIONS IS SMALL, THE PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS IS SMALL, OR THE PERCENTAGE OF "NON-RESPONSE" TO INDIVIDUAL ITEMS IS LARGE.

(SOME QUESTIONS HAVE BEEN ABBREVIATED)

SPECIFIC QUESTIONS	PERCENTAGE RESPONDING					MEAN	STD DEV
	NO RESP	POOR (1)	BELOW AVG (2)	AVG (3)	ABOVE AVG (4)		
1. CLEARLY RELATED PURPOSE & MATERIAL IN DISCUSSION SECTION TO LECTURE COMPONENT OF THE COURSE.	0	0	0	9	32	4.50	0.67
2. WAS CONSISTENTLY PUNCTUAL.	0	0	0	5	27	4.64	0.58
3. ARTICULATED GOALS OF THE DISCUSSION SECTION CLEARLY.	0	0	0	9	23	4.59	0.67
4. ORGANIZED DISCUSSION SECTION TO ACHIEVE THOSE GOALS.	0	0	0	0	41	4.59	0.50
5. PRESENTED MATERIAL IN CLEAR, UNDERSTANDABLE LANGUAGE.	0	0	0	5	18	4.73	0.55
6. USED CHALKBOARD & OTHER VISUAL AIDS EFFECTIVELY.	5	0	0	18	59	4.43	0.81
7. WAS KNOWLEDGEABLE ABOUT THE SUBJECT MATTER.	0	0	0	0	14	4.86	0.35
8. EXPLAINED DIFFICULT CONCEPTS, METHODS, SUB. MATTER.	0	0	0	9	27	4.55	0.67
9. PROVIDED INSIGHTS INTO WAY RESEARCH IS DONE	0	0	0	14	23	4.50	0.74
10. WAS ENTHUSIASTIC ABOUT COMMUNICATING SUBJECT MATTER.	0	0	0	9	18	4.64	0.66
11. ENCOURAGED STUDENTS TO PARTICIPATE IN THEIR LEARNING.	0	0	0	9	27	4.55	0.67
12. WAS ACCESSIBLE TO STUDENTS.	0	0	0	9	23	4.59	0.67
13. EVALUATED STUDENT WORK IN FAIR & APPROPRIATE WAYS.	0	0	0	5	18	4.73	0.55
14. GAVE HELPFUL FEEDBACK ON ASSIGNMENTS.	5	0	0	5	14	4.76	0.54

GENERAL QUESTIONS

15. OVERALL, HOW WOULD YOU RATE THIS TEACHING ASSISTANT?	0	0	0	5	18	4.73	0.55
16. OVERALL, HOW WOULD YOU RATE THIS DISCUSSION SECTION?	5	0	0	9	18	4.62	0.67

QUESTIONS PROVIDED BY INSTRUCTOR

18. INSTRUCTOR PROVIDED QUESTION # 18	0	0	0	0	0	.	.
19. INSTRUCTOR PROVIDED QUESTION # 19	0	0	0	0	0	.	.
20. INSTRUCTOR PROVIDED QUESTION # 20	0	0	0	0	0	.	.
21. INSTRUCTOR PROVIDED QUESTION # 21	0	0	0	0	0	.	.
22. INSTRUCTOR PROVIDED QUESTION # 22	0	0	0	0	0	.	.

DUE TO ROUNDING, PERCENTAGES MAY NOT ADD TO 100.

DEPT: INTERNATIONAL RELATIONS  
 INSTRUCTOR: BERTUCCI, M  
 COURSE: 303  
 CLASS NUMBER: 37759

UNIVERSITY OF SOUTHERN CALIFORNIA

RESPONSES FROM TEACHING ASSISTANT FORM A - FALL 2008

EVALUATION SERVICES  
 01/16/09

NUMBER OF STUDENTS COMPLETING EVALUATIONS: 21  
 PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS: 91

THE FOLLOWING STATISTICS ARE BASED UPON THE ACTUAL NUMBER OF STUDENTS RESPONDING TO THE QUESTION.  
 FOR EACH QUESTION, THE PERCENTAGE OF STUDENTS MAKING EACH RESPONSE (OR NOT RESPONDING), THE MEAN RESPONSE, AND THE STANDARD DEVIATION ARE PRESENTED.  
 CAUTION SHOULD BE USED IN INTERPRETING RESULTS WHEN THE TOTAL NUMBER OF STUDENTS COMPLETING EVALUATIONS IS SMALL, OR THE PERCENTAGE OF "NON-RESPONSE" TO INDIVIDUAL ITEMS IS LARGE.

(SOME QUESTIONS HAVE BEEN ABBREVIATED)

SPECIFIC QUESTIONS	PERCENTAGE RESPONDING					MEAN	STD DEV
	NO RESP	POOR (1)	BELOW AVG (2)	AVG (3)	ABOVE AVG (4)		
1. CLEARLY RELATED PURPOSE & MATERIAL IN DISCUSSION SECTION	0	5	10	19	33	3.81	1.17
2. TO LECTURE COMPONENT OF THE COURSE.	0	0	0	19	14	4.48	0.81
3. ARTICULATED GOALS OF THE DISCUSSION SECTION CLEARLY.	5	0	5	10	29	4.35	0.88
4. ORGANIZED DISCUSSION SECTION TO ACHIEVE THOSE GOALS.	0	0	0	10	33	4.33	0.86
5. PRESENTED MATERIAL IN CLEAR, UNDERSTANDABLE LANGUAGE.	0	0	0	33	14	4.19	0.93
6. USED CHALKBOARD & OTHER VISUAL AIDS EFFECTIVELY.	0	5	19	48	5	3.24	1.18
7. WAS KNOWLEDGEABLE ABOUT THE SUBJECT MATTER.	0	0	0	5	29	4.62	0.59
8. EXPLAINED DIFFICULT CONCEPTS, METHODS, SUB. MATTER.	0	0	0	14	38	4.19	0.87
9. PROVIDED INSIGHTS INTO WAY RESEARCH IS DONE	0	0	5	24	19	4.19	1.18
10. WAS ENTHUSIASTIC ABOUT COMMUNICATING SUBJECT MATTER.	0	0	19	24	38	3.76	1.18
11. ENCOURAGED STUDENTS TO PARTICIPATE IN THEIR LEARNING.	0	0	5	19	29	4.19	0.93
12. WAS ACCESSIBLE TO STUDENTS.	0	0	0	24	29	4.24	0.83
13. EVALUATED STUDENT WORK IN FAIR & APPROPRIATE WAYS.	0	0	0	10	33	4.48	0.68
14. GAVE HELPFUL FEEDBACK ON ASSIGNMENTS.	0	5	24	24	10	3.52	1.36
	5	24	14	10	10	3.25	1.71

GENERAL QUESTIONS

15. OVERALL, HOW WOULD YOU RATE THIS TEACHING ASSISTANT?  
 16. OVERALL, HOW WOULD YOU RATE THIS DISCUSSION SECTION?

QUESTIONS PROVIDED BY INSTRUCTOR

18. INSTRUCTOR PROVIDED QUESTION # 18  
 19. INSTRUCTOR PROVIDED QUESTION # 19  
 20. INSTRUCTOR PROVIDED QUESTION # 20  
 21. INSTRUCTOR PROVIDED QUESTION # 21  
 22. INSTRUCTOR PROVIDED QUESTION # 22

DUE TO ROUNDING, PERCENTAGES MAY NOT ADD TO 100.

DEPT: INTERNATIONAL RELATIONS  
 INSTRUCTOR: BERTUCCI, M  
 COURSE: 303  
 CLASS NUMBER: 37760

UNIVERSITY OF SOUTHERN CALIFORNIA

RESPONSES FROM TEACHING ASSISTANT FORM A - FALL 2008

EVALUATION SERVICES  
 01/16/09

NUMBER OF STUDENTS COMPLETING EVALUATIONS: 20  
 PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS: 71

THE FOLLOWING STATISTICS ARE BASED UPON THE ACTUAL NUMBER OF STUDENTS RESPONDING TO THE QUESTION.

FOR EACH QUESTION, THE PERCENTAGE OF STUDENTS MAKING EACH RESPONSE (OR NOT RESPONDING), THE MEAN RESPONSE, AND THE STANDARD DEVIATION ARE PRESENTED. CAUTION SHOULD BE USED IN INTERPRETING RESULTS WHEN THE TOTAL NUMBER OF STUDENTS COMPLETING EVALUATIONS IS SMALL, OR THE PERCENTAGE OF "NON-RESPONSE" TO INDIVIDUAL ITEMS IS LARGE.

(SOME QUESTIONS HAVE BEEN ABBREVIATED)

SPECIFIC QUESTIONS

	PERCENTAGE RESPONDING							
	NO RESP	POOR (1)	BELOW AVG (2)	AVG (3)	ABOVE AVG (4)	EXCELLENT (5)	MEAN	STD DEV
1. CLEARLY RELATED PURPOSE & MATERIAL IN DISCUSSION SECTION	5	15	5	25	20	30	3.47	0.43
2. TO LECTURE COMPONENT OF THE COURSE.	0	0	0	15	20	65	4.50	0.76
3. ARTICULATED GOALS OF THE DISCUSSION SECTION CLEARLY.	0	0	5	10	30	55	4.35	0.88
4. ORGANIZED DISCUSSION SECTION TO ACHIEVE THOSE GOALS.	0	0	5	10	30	55	4.35	0.88
5. PRESENTED MATERIAL IN CLEAR, UNDERSTANDABLE LANGUAGE.	0	0	10	15	15	60	4.25	1.07
6. USED CHALKBOARD & OTHER VISUAL AIDS EFFECTIVELY.	5	5	10	20	40	20	3.63	1.12
7. WAS KNOWLEDGEABLE ABOUT THE SUBJECT MATTER.	0	0	0	15	30	55	4.40	0.75
8. EXPLAINED DIFFICULT CONCEPTS, METHODS, SUB. MATTER.	0	5	0	15	40	40	4.10	1.02
9. PROVIDED INSIGHTS INTO WHY RESEARCH IS DONE	0	0	15	20	35	30	3.80	1.06
10. WAS ENTHUSIASTIC ABOUT COMMUNICATING SUBJECT MATTER.	0	0	5	20	20	55	4.25	0.97
11. ENCOURAGED STUDENTS TO PARTICIPATE IN THEIR LEARNING.	0	0	5	15	20	60	4.35	0.93
12. WAS ACCESSIBLE TO STUDENTS.	10	0	10	25	15	55	4.30	0.92
13. EVALUATED STUDENT WORK IN FAIR & APPROPRIATE WAYS.	0	10	15	20	20	40	3.94	1.11
14. GAVE HELPFUL FEEDBACK ON ASSIGNMENTS.	0	10	15	20	20	35	3.55	1.39

GENERAL QUESTIONS

- 15. OVERALL, HOW WOULD YOU RATE THIS TEACHING ASSISTANT?
- 16. OVERALL, HOW WOULD YOU RATE THIS DISCUSSION SECTION?

QUESTIONS PROVIDED BY INSTRUCTOR

- 18. INSTRUCTOR PROVIDED QUESTION # 18
- 19. INSTRUCTOR PROVIDED QUESTION # 19
- 20. INSTRUCTOR PROVIDED QUESTION # 20
- 21. INSTRUCTOR PROVIDED QUESTION # 21
- 22. INSTRUCTOR PROVIDED QUESTION # 22

DUE TO ROUNDING, PERCENTAGES MAY NOT ADD TO 100.